

JULIE T. MARKS, PhD
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AREAS OF SPECIALIZATION

Implementation and impact evaluations for K-16 education programs and policies within North Carolina. Focal areas of post-secondary access and success, teacher preparation, and reducing educational inequities.

EDUCATION

- 2004 **Ph.D., UNC Gillings School of Global Public Health**; Nutrition Intervention and Policy
- 1997 **B.S., Duke University**; Biology/Pre-Med

POSITIONS HELD

- 2012 – **Director**, Education Policy Initiative at Carolina, University of North Carolina at Chapel Hill.
- 2011 – 2012 **Senior Research Associate**, Carolina Institute for Public Policy, University of North Carolina at Chapel Hill.
- 2005 – 2009 **Principal Associate**, Constella Group / SRA International, Division of Research and Evaluation
- 2004 – 2005 **Associate Director of Research**, Get Kids in Action, Center for Health Promotion and Disease Prevention, University of North Carolina at Chapel Hill

UNIVERSITY TEACHING APPOINTMENTS

- 2015 – Clinical Assistant Professor; Policy, Leadership and School Improvement, School of Education, University of North Carolina at Chapel Hill
- 2014 – 2015 Lecturer; Department of Public Policy, University of North Carolina at Chapel Hill

GRANT AWARDS

- Principal Investigator (UNC Chapel Hill Partner), *Evaluation of the North Carolina Transformation Initiative*, (2015-2020); Institute of Education Sciences Partnership Grant, U.S. Department of Education - \$1,181,288
- Principal Investigator, *Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) North Carolina Impact Evaluation* (2015-2017), U.S. Department of Education, subcontract with UNC General Administration - \$863,261

Principal Investigator, *North Carolina Race to the Top Evaluation* (2010-2014), U.S. Department of Education, subcontract with North Carolina Department of Public Instruction - \$3,667,355

Principal Investigator, *UNC System Teacher Quality Research* (2013-2014), UNC General Administration - \$396,904

Principal Investigator, *East Carolina University Teacher Quality Partnership Evaluation Project* (2012-2014), Institute of Education Sciences, U.S. Department of Education, subcontract with East Carolina University. - \$266,844;

SELECT REPORTS*

Davis, C.D., Fuller, S.C, Marks J.T., Wang X., Liu, Y. (2016) *Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) North Carolina Impact Study*, (prepared for UNC General Administration)

Patterson-Markevich T, Marks J.T. (2016) *University of North Carolina Summer Internship Pilot Program Evaluation*, (prepared for UNC General Administration)

Marks, J.T., Fuller, S.C., Guthrie, J.E., Henry, G.T., Stallings, D.T. (2015) *North Carolina Race to the Top Summative Impact Report*, (prepared for North Carolina Department of Public Instruction and U.S. Department of Education)

Bastian, K.B., Marks, J.T. (2015) *University-Based Induction in Low Performing Schools*, Education Policy Initiative at Carolina Policy Brief

Smith, A.A., Marks, J.T., Comperatore, A.N., Davis, C.R. (2014) *College STAR – A UNC System Project Supporting Students with Learning Differences – Evaluation Synthesis*, (prepared for East Carolina University)

Campbell, S.L., Comperatore, A.N., Marks, J.T, Lynn, H.H., Bastian, K.C., Henry, G.T. (2014) *East Carolina University Teacher Quality Partnership Grant – Year 4 Impact Evaluation”* (prepared for East Carolina University and U.S. Department of Education).

Higgins, H., Barrett, N., Marks, J.T, Henry, G.T. & Guthrie, J. (2014). *Measures of Student Growth in the North Carolina Educator Evaluation System*, (prepared for North Carolina Department of Public Instruction and U.S. Department of Education)

PRESENTATIONS

High School Start Times and Student Outcomes in North Carolina; North Carolina State Board Association Public Policy Conference, Pinehurst, NC (January 2017)

Challenges and Recommendations for Evaluating Complex Programs; American Evaluation Association, Chicago, IL (November 2015)

The Concurrent Validity of Teacher Value-Added Estimates; 39th Annual Conference of the Association for Education Finance and Policy, San Antonio, TX (March 2014)

* Full listing of reports, presentations, and publications available upon request

Building Evaluation Capacity in a Multi-site Context; American Evaluation Association Summer Evaluation Institute, Atlanta, GA (June 2013)

The Use of Mixed Methods in Formative Feedback for North Carolina's Race to the Top Evaluation; 36th Annual Conference of the Eastern Evaluation Research Society, Absecon, NJ (April 2013)

REFEREED PUBLICATIONS

Bastian, K.C., Marks, J.T. (In press). Connecting teacher preparation to teacher induction: Outcomes for beginning teachers in a university-based support program in low-performing schools. *American Educational Research Journal*

Bastian, K.C., McCord, D.M., Marks, J.T., Carpenter, D. (2017). A Temperament for Teaching? Associations between Personality Traits and Beginning Teacher Performance and Retention. *AERA Open*, 3(1), 1-17.

CHAPTERS IN EDITED BOOKS

Etheridge, R.M., Klein, C., LaCoste, J. & Marks, J.T. (2012). *Outcomes Measurement for Child and Family Services: Successful Approaches for Practice, Management, and Policy*. In J.L. Magnabosco and R.W. Manderscheid (Eds.), *Outcomes Measurement in the Human Services*, 2nd Ed. Washington, DC: NASW Press

FELLOWSHIPS AND AWARDS

Lineberger Comprehensive Cancer Center Postdoctoral Fellowship (2004)

Delta Omega Honorary Public Health Society, Theta Chapter (2003)

Population Sciences Dissertation Award, Gillings School of Global Public Health (2002)

Alpha Epsilon Lambda National Academic Honor Society for Graduate and Professional Students

National Cancer Institute Predoctoral Fellowship (1999)

Duke University Dean's List (1997)