

Sarah Crittenden Fuller

Education Policy Initiative at Carolina
University of North Carolina
Campus Box 9000
Chapel Hill, NC 27599

Phone: (919)612-5586
sarah.fuller@unc.edu

Academic Positions

Research Assistant Professor, University of North Carolina at Chapel Hill, August 2015 to Present

Education Policy Initiative at Carolina, Public Policy Department

Research Associate, University of North Carolina at Chapel Hill, October 2014 to July 2015

Education Policy Initiative at Carolina, Public Policy Department

Post-Doctoral Fellow, University of North Carolina at Chapel Hill, June 2013 to October 2014

Education Policy Initiative at Carolina, Public Policy Department

Education

Ph.D. Public Policy, Duke University, 2013

Concentration: Sociology

Dissertation: "Natural Disasters and the Effect on Birth and School Outcomes"

M.A. Public Policy, Duke University, 2010

B.A. Psychology and Sociology, University of North Carolina, 2006

Highest Honors and Distinction

Research Interests

Education Policy; Early Childhood Development; Social Stratification; Quantitative Research Methods

Publications

McMilliam, M.M., **Fuller, S.C.**, Hill, Z., Duch, K., & Darity, W.A. (Forthcoming). "Can Class-Based Substitute for Race-Based Student Assignment Plans?: Evidence from Wake County, NC." *Urban Education*.

Fuller, S.C. (2014). The Effect of Prenatal Natural Disaster Exposure on School Outcomes. *Demography*. 51(3).

Fuller, S.C. & Ladd, H.F. (2013). School Based Accountability and the Distribution of Teacher Quality across Grades in Elementary Schools. *Education Finance and Policy*. 8(4) 528-55.

Work in Progress

“The Effects of North Carolina Early College High Schools on Secondary and Postsecondary Outcomes” (with Nathan Barrett, Ludmila Janda, and Douglas Lauen).

“The Effect of Natural Disaster Exposure on Prenatal Health and Birth Outcomes.”.

“The Relationship between Teacher Credentials and Student Outcomes in Early Elementary Grades” (with Nathan Barrett)

“Subjective Ratings of Teachers: Implications for Strategic and High-Stakes Decisions” (with Nathan Barrett and James Guthrie)

"Teacher Experience and Value-added from Kindergarten to Fifth Grade." (with Nathan Barrett)

“Does the Loss of Tenure Influence Teacher Attrition?” (with Nathan Barrett and Ludmila Janda)

“Scholarships to Recruit and Prepare High-Quality School Administrators: An Evaluation of the North Carolina Principal Fellows Program.” (with Kevin Bastian)

“The Effect of Natural Disasters on Children in School.” (with Yiyi Liu)

Ongoing Research Projects

Local-level Implementation and Spending on Race to the Top in North Carolina

Evaluation Lead

Funder: North Carolina Race to the Top Grant

The Schooling Experience of North Carolina’s American Indian Students

Principal Investigator

Funder: Regional Education Laboratory Southeast

Research and Evaluation of GEAR UP North Carolina

Quantitative Lead

Funder: GEAR UP North Carolina Grant

Presentations

Davis, C.R., **Fuller, S.C.**, White, C.C. (2015) *From Data to Action: Using a Mixed-Methods, Longitudinal Research Evaluation for Ongoing Improvement in GEAR UP - North Carolina*. Session for the National Council for Community and Education Partnerships Annual Conference, San Francisco, CA, July.

- Fuller, S. C. & Barrett, N. (2014).** *The Relationship between Teacher Credentials and Student Outcomes in Early Elementary Grades.* Panel Session for the Association for Education Finance and Policy, San Antonio, TX, March.
- Fuller, S. C. (2013).** *The Effect of Natural Disasters on Students in School.* Panel Session for the Association for Education Finance and Policy, New Orleans, LA, March.
- Fuller, S. C. & Ladd, H. F. (2013).** *School Based Accountability and the Distribution of Teacher Quality Across Grades in Elementary Schools.* Panel Session for the Annual CALDER Research Conference, Washington, D.C., February.
- Fuller, S.C. (2012).** *The Effect of Natural Disasters on Students in School.* Poster Session for Association for Public Policy Analysis and Management, Baltimore, MD, November.
- Fuller, S.C. (2012).** *The Effect of Natural Disaster Exposure on Prenatal Health and Birth Outcomes.* Panel Session for American Sociological Association Annual Meeting, Denver, CO, August.
- Fuller, S.C. (2012).** *The Effect of Prenatal Disaster Exposure on Educational Outcomes at Third Grade.* Panel Session for Population Association of America, San Francisco, CA, May.
- Fuller, S. C. & Ladd, H. F. (2012).** *School Based Accountability and the Distribution of Teacher Quality Among Grades in Elementary Schools.* Panel Session for the Association for Education Finance and Policy, Boston, MA, March.
- Fuller, S.C. (2011).** *The Effect of Prenatal Natural Disaster Exposure on School Outcomes.* Panel Session for Association for Public Policy Analysis and Management, Washington, DC, November.

Teaching Experience

- Instructor, *Quantitative Methods for Public Policy*, University of North Carolina, Spring 2015
- Instructor, *Research Design for Public Policy*, University of North Carolina, Spring 2014
- Teaching Assistant, *Social Science Research Methods and Design* (Masters of Environmental Management Course), Duke University, Spring 2012
Assistant to Professor Elizabeth Shapiro
- Teaching Assistant, *Policy Choice as Value Conflict* (Undergraduate Public Policy Core Course), Duke University, Fall 2011
Assistant to Professor Gunther Peck
- Coursework, "Introduction to College Teaching," Duke University, Fall 2010

Honors and Fellowships

Sulzberger Family/Dan Levitan Social Policy Graduate Research Fellowship, Center for Child and Family Policy, Duke University, August 2012-May 2013

Conference Travel Fellowship, Duke University, November 2012

Summer Research Fellowship, Duke University, May 2012-August 2012

James B. Duke Fellowship, Duke University, 2008-2012

Conference Travel Fellowship, Duke University, November 2011

Phi Beta Kappa, 2006

Davie Scholarship, University of North Carolina, 2002-2006

National Merit Scholarship, University of North Carolina, 2002-2006

University Service

Graduate Student Representative, Duke University, December 2011 to May 2013

Organizer, Sanford Graduate Research Workshop, Duke University, August 2011 to December 2012

Volunteer, North Carolina Family Impact Seminar, May 2012

Professional Affiliations

American Educational Research Association, 2013 to Present

Population Association of America, 2012 to Present

Association for Education Finance and Policy, 2012 to Present

Association for Public Policy Analysis and Management, 2010 to Present

American Sociological Association, 2010 to Present

Referee Service: Educational Evaluation and Policy Analysis, Sociology of Education, International Education Studies, Economics of Education Review

Other Employment

Policy Analyst, June 2006 to June 2008, Public Impact, Chapel Hill NC

Intern, May 2005 to May 2006, NC Prevention Partners, Chapel Hill NC

Temporary Student Assistant, July 2004 to August 2004, NCSU Center for Urban Affairs and Community Services, Raleigh NC

Popular Media

Fuller, S. & Ladd, H. "School-Based Accountability and the Distribution of Teacher Quality Across Grades in Elementary School." *Conditions of Education in California Blog*. Policy Analysis for California Education. January 14, 2014.

Briggs, B. "Born into disaster: 12,000 babies on the way in Philippines' typhoon-stricken region" *www.NBCNews.com*. November 17, 2013.

Guest on *Here and Now*. Boston Public Radio 90.9 WBUR. December 4, 2012.

Fuller, S.C. "Pregnant Women and Hurricane Sandy's Enduring Legacy." *Newark Star-Ledger*. November 15, 2012.