

Curriculum Vitae
Cassandra R. Davis, Ph.D.

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Durham, NC 27712
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EDUCATION

Doctor of Philosophy: The University of North Carolina at Chapel Hill, Education- Culture Curriculum and Change (CCC), 2013

Master of Arts: The University of North Carolina at Chapel Hill, Education- CCC, 2009

Bachelor of Arts: Wake Forest University, Sociology (major) & History (minor), 2005

Certificate: Ludwig-Maximilians Universität in Munich, Germany & The University of North Carolina at Chapel Hill, Global Education and Development Studies program, 2010

RESEARCH INTEREST

Racialized Gaps in Schooling
Education Policy
Historical Context in Education
Program Evaluation

PROFESSIONAL EXPERIENCE

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|-----------------|---|
| 1/2017- Present | Research Assistant Professor, The University of North Carolina at Chapel Hill, Public Policy. Chapel Hill, NC |
| 8/2014- Present | Owner & Lead Consultant, edAdvisor, LLC, Durham, NC |
| 7/2015- 12/2016 | Research Associate, Education Policy Initiative at Carolina, Chapel Hill, NC |
| 5/2013- 6/2015 | Post-Doctoral Research Fellow, Education Policy Initiative at Carolina, Chapel Hill, NC |
| 7/2011-1/2013 | Dropout Prevention Specialist, Communities In Schools of Durham, Durham, NC |
| 5/2009-1/2013 | Research Analyst, Communities In Schools (CIS) of Durham, Durham, NC |
| 10/2005-7/2007 | Teacher, Students Online for Success, Wake Forest, NC |

Education Consulting

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|-----------------|---|
| 10/2014-Present | BUMP: The Triangle, Durham, NC |
| 7/2014-Present | Executive Coaching Enterprises (ECE), Winston-Salem, NC |
| 10/2012-Present | Durham Public Schools, Durham, NC |
| 10/2006-12/2009 | About Face II, Raleigh, NC |
| 11/2007-4/2009 | Wake County Public School System, Raleigh, NC |

RESEARCH AND EVALUATION REPORTS

Davis, C.R., Fuller, S., Marks, J., Wang, X., & Liu, Y. (2016). *Gaining early awareness and readiness for undergraduate programs North Carolina: Year two impact study- annual formative report.* Chapel Hill, NC: Education Policy Initiative at Carolina.

Davis, C.R., Comperatore, A.N., & Marks, J.T. (2016). *Gaining early awareness and readiness for undergraduate programs North Carolina- supplemental report: Evaluation of professional development trainings.* Chapel Hill, NC: Education Policy Initiative at Carolina.

- Davis, C.R.**, Comperatore, A.N., Patterson-Marcinkevich, & Wang, B. (2016). *North Carolina teacher voice network: Year one evaluation report*. Chapel Hill, NC: Education Policy Initiative at Carolina.
- Davis, C.R.**, Fuller, S.C., Marks, J.T., Comperatore, A.N., Cain, J.M., Heintz, S.K., Roy, M., & Lui, Y. (2015). *Gaining early awareness readiness for undergraduate programs North Carolina (GEAR UP NC): Impact student-interim report*. Chapel Hill, NC: Education Policy Initiative at Carolina.
- Davis, C.R.**, Bangert, L., Comperatore, A.N., & Smalenberger, M. (2015). *Teacher and principal perceptions of the North Carolina educator evaluation system: Final evaluation report*. Chapel Hill, NC: Education Policy Initiative at Carolina.
- Fuller, S.C. & **Davis, C.R.** (2015). *The schooling experience of North Carolina's American Indian students: A report on performance outcomes and educational resources for American Indian students attending middle and high schools in North Carolina public schools*. Chapel Hill, NC: Education Policy Initiative at Carolina.
- Davis, C.R.** (2015). *Teacher talks in Durham Public Schools: An analysis of teachers' comments regarding how their district can establish a culture of high expectations*. Durham, NC: edAdvisor, LLC.
- Smart, A., Bryant, L., Kellogg, S., Corn, J., Weiss, S.P., Parker, B., Rodriguez A., Walton, M., & **Davis, C.R.** (2015). *Fourth annual race to the top professional development evaluation report*. Chapel Hill, NC: Education Policy Initiative at Carolina.
- Davis, C.R.**, Patterson-Marcinkevich, T, Smallenberger, M., Fuller, S., & Janda, L. (2014). *An evaluation of the G.R.E.A.T. program in Durham public schools*. Chapel Hill, NC: Education Policy Initiative at Carolina.
- Smith, A.A., Comperatore, A.N., Bastian, K.B., **Davis, C.R.**, & Marks, J.T. (2014). *East Carolina University teacher quality partnership grant: Interim evaluation report-year 5*. Chapel Hill, NC: Education Policy Initiative at Carolina.
- Davis, C.R.** (2014). *Snapshot of the passport to the world ... Explorers summer program*. Durham, NC: edAdvisor, LLC.
- Davis, C.R.**, Comperatore, A.N. & Parker, D. (2014). *An evaluation of the passport to the world ... Explorers summer program: Winston-Salem, NC*. Durham, NC: edAdvisor, LLC.
- Smith, A.A., Marks, J.T., Comperatore, A.N., & **Davis, C.R.** (2014). *College STAR phase III evaluation recommendations*. Chapel Hill, NC: Education Policy Initiative at Carolina.
- Smith, A.A., Marks, J.T., Comperatore, A.N., & **Davis, C.R.** (2014). *College STAR phase II evaluation synthesis report*. Chapel Hill, NC: Education Policy Initiative at Carolina.
- Davis, C.R.**, Fuller, S., Janda, L. & Corn, J. (2014). *North Carolina's future-ready leadership program: An overview of current data*. Chapel Hill, NC: Education Policy Initiative at Carolina.
- Weiss, P.S., Corn, J., **Davis, C.R.**, Kellogg, S., Parker, B., Rodriguez, & Smart, A. (2014). *Distinguished leadership in practice (DLP), third annual RttT evaluation report: A final summary*. Chapel Hill,

NC: Education Policy Initiative at Carolina.

- Maser, R., Argueta, R., Parker, B., Stallings, T., **Davis, C.R.**, Janda, L., & Stafford, B. (2014). *Strategic staffing in North Carolina: A Summative review of local and state implementation across the race to the top period*. Chapel Hill, NC: Education Policy Initiative at Carolina.
- Smart, A., Bryant, L., Kellogg, S., Corn, J., Walton, M., Weiss, S.P., Parker, B., Patel, R., Maxfield, J., **Davis, C.R.**, & Lynn, H. (2014). *Third annual race to the top professional development evaluation report*. Chapel Hill, NC: Education Policy Initiative at Carolina.
- Barrett, N., **Davis, C.R.** & Janda, L. (2013). *State strategic staffing: Recruitment incentive for lowest-performing schools*. Chapel Hill, NC: Education Policy Initiative at Carolina.
- Davis, C.R.** (2012). *The graduation coach program evaluation*. Durham, NC: Communities In Schools of Durham.
- Davis, C.R.** (2012). *Strengthening families program: Programmatic and data summaries for Spanish-speaking families (Brogden MS, Durham school of the arts, Githens MS, & Lowes Grove MS)*. Durham, NC: Communities In Schools of Durham.
- Davis, C.R.** (2012). *Durham performance learning center summary of parent engagement evaluation*. Durham, NC: Communities In Schools of Durham.
- Richards, C.** (2011). *Durham performance learning center student and teacher evaluation*. Durham, NC: Communities In Schools of Durham.
- Richards, C.** (2011). *Incredible years data summaries and assessment tools used at Lakewood elementary school fall 2010*. Durham, NC: Communities In Schools of Durham.
- Richards, C.** (2011). *Incredible years program group leader year end-program evaluation (E.K. Powe ES, Eastway ES, Y.E. Smith ES, & Lakewood ES)*. Durham, NC: Communities In Schools of Durham.
- Richards, C.** (2011). *Strengthening families programs programmatic and data summaries fall 2010*. Durham, NC: Communities In Schools of Durham.
- Richards, C.** (2010). *Summary of incredible years and strengthening families program from fall 2009 to spring 2010*. Durham, NC: Communities In Schools of Durham.
- Richards, C.** (2010). *Durham READS evaluation 2009*. Durham, NC: Communities In Schools of Durham.

TEACHING EXPERIENCES

2017 (spring). PLCY 698, Senior Capstone in Public Policy

2016- Present. Faculty Member: Research Institute for Scholars of Equity (RISE).

2016 (fall & spring). Guest Lecture: PLCY 698, Senior Capstone in Public Policy- *Strategies for Collecting Qualitative Data*, The University of North Carolina at Chapel Hill, Chapel Hill, NC.

2016 (summer). Guest Lecture: EDUC 878 Seminar in Educational Studies: Discourse Analysis –*Critical Discourse Analysis through an Education Policy Perspective*, The University of North Carolina at Chapel Hill, Chapel Hill, NC.

2015 (spring) & 2014 (fall). Guest lecture: PLCY 681, Research Methods- *An Introduction to Qualitative Methodology*, The University of North Carolina at Chapel Hill, Chapel Hill, NC.

2014 (spring). Co-Instructor: EDUC 522, Schools, Societies and Issues in Education Practice and Policy: Past and Present, The University of North Carolina at Chapel Hill, Chapel Hill, NC.

2010 (fall). Graduate Seminar: An International Overview of Student Dropout, Ludwig Maximilians Universität, Munich, Germany.

SERVING ON DOCTORAL DISSERTATION COMMITTEES

Aubrey N. Comperatore. *Negotiating networks: Exploring the interaction and intersection of a teacher's beliefs literacy policy, and instruction* [Proposal Defense April 2016].

Meghan Harter. *Education needs assessment for the Ketchikan Indian community* [Proposal Defense February 2016].

Stephanie Wright. *Exploring the mathematical identities of successful Latino high school students* [Defended November 2016].

Kathleen M. Nichols. *Creating a collective consciousness of public schooling inequities: Participatory action research with community college students* [Defended December 2014].

PUBLICATIONS

Fuller, S.C., & **Davis, C. R.** (2016). The characteristics and education outcomes of American Indian students in grades 6–12 in North Carolina (REL 2017–202). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southeast.

Davis, C.R. (in print). "Why are the Black kids always being suspended?" An examination of a school district's attempt to reform a faulty suspensions policy through community conversations. *The School Community Journal*.

PUBLICATIONS-MANUSCRIPTS IN PREPARATION

Davis, C.R. (in preparation). Challenging racial hierarchies: American Indians resistance to racial stratification through segregated schooling. *Ethnic & Racial Studies*.

Davis, C.R. (in preparation). Tracing the movement of political power: An analysis of social mobilization efforts of newly freed Black slaves and Southern Whites. *Critical Studies in Education*.

Davis, C.R. (under review). The devastating impact of urban renewal on a racially segregated community. *Journal of Urban History*.

CONFERENCE PRESENTATIONS

- Davis, C.R.** (2016). *Challenging racial hierarchies: American Indians' resistance to racial stratification through segregated schooling*. Presentation at the History of Education Society Conference, Providence, RI.
- Davis, C.R.**, Cain, J.M., & Comperatore, A.N. (2016). *Building a conceptual framework for your college access program*. Presentation at the American Evaluation Association Annual Conference, Atlanta, GA.
- Davis, C.R.**, Comperatore, A.N., & Cain, J.M. (2016). *Do your homework: Action steps to combat biases while in the field*. Presentation at the American Evaluation Association Annual Conference, Atlanta, GA.
- Davis, C.R.**, Fuller, S.C., & White, C. (2015). *From data to action: Using a mixed-methods, longitudinal research evaluation for ongoing improvement in GEAR UP- North Carolina*. Presentation at the NCCEP/GEAR UP Annual Conference, San Francisco, CA.
- Davis, C.R.** & Smalenberger, M. (2015). *Should police be in schools? Investigating the impact of G.R.E.A.T. officers in a school district*. Presentation at the National Youth At-Risk Conference, Savannah, GA.
- Davis, C.R.** (2014). *Rethinking a district's suspension policy*. Presentation at the Annual Truancy, Dropout, and Delinquency Prevention Conference, San Antonio, TX.
- Davis, C.R.** (2014). *Where are the parent's voices? Using a critical framework to evaluate a district's discussion on suspension policy and practice*. Presentation at the American Evaluation Association Annual Conference, Denver, CO.
- Richards, C.** & McCurley, N. (2011). *Implementing evidence-based family strengthening programs with Spanish-speaking families*. Presentation at the PCANC Learning & Leadership Summit on Evidence Based Programs & Family Strengthening Practice, New Bern, NC.
- Richards, C.** (2010). *Transition programs assisting ninth grade at-risk Students*. Presentation at the International Conference for Academic Disciplines, Rome, Italy.
- Richards, C.** (2010). *An investigation on how transition programs have been used to bridge incoming ninth grade at-risk students*. Presentation at the International Conference of Education Research and Innovation, Madrid, Spain.
- Richards, C.** & Lavery, B. (2010). *Reversing the summer reading loss through Durham READS*. Presentation at the Raising Achievement and Closing Gaps Conference, Greensboro, NC
- Richards, C.** (2010). *Durham READS*. Presentation at the 22nd Annual At-Risk Youth National Forum, Myrtle Beach, SC.
- Richards, C.** & Levene, E. (2009). *Reversing summer reading loss through Durham READS*. Presentation at the Read. Write. Act. 2nd Annual National Virtual Conference at the Student Coalition for Action in Literacy Education.

INVITED PRESENTATIONS & PRESENTATIONS AT LOCAL, STATE, AND REGIONAL MEETINGS

Davis, C.R. (March 2016). *Meeting the needs of diverse learners through improving our own awareness.* Building bridges: cultural respect and equity in the classroom, Chapel Hill, NC.

Davis, C.R. & Fuller, S.C. (March 2016). *Leaving school behind: Causes and predictors of dropping out from a local, national, and international perspective.* Collaborative Conference on Student Achievement, Greensboro, NC.

Fuller, S.C & **Davis, C.R.**. (November 2015). *The experiences of North Carolina's American Indian students: A report on performance outcomes and educational resources or American Indian students attending middle and high schools in North Carolina public schools.* North Carolina State Board of Education & the Department of Public Instruction, Raleigh, NC.

Davis, C.R., Patterson-Marcinkevich, T., & Smalenberger, M. (February 2015). *An Evaluation of the Gang Resistance Education and Training (G.R.E.A.T.) Program in Durham Public Schools.* Durham Public Schools, Durham, NC.

Stallings, T. & **Davis, C.R.** (July 2014). *Strategic staffing in North Carolina: A summative review of state and local implementation across the Race to the Top period.* Department of Public Instruction, Raleigh, NC.

Davis, C.R., Pittman, D., McGowan, T., Bell, K. (February 2014). *Community Conversations.* Support Services Committee. Durham Public Schools, Durham, NC.

Barrett, N., **Davis, C.R.** & Janda, L. (July 2013). *State strategic staffing: Recruitment incentive for lowest-performing schools 2012-13 evaluation report.* Department of Public Instruction, Raleigh, NC.

Richards, C. (November 2010). *Addressing summer reading loss for 3rd grade students.* University of Porto, Portugal.

SCHOLARLY ACTIVITIES

Principal Investigator for Gaining Early Awareness and Readiness in Undergraduate Programs- Professional Development evaluation, 2016-2017 [\$412,451 over 12 months]

Principal Investigator for Hope Street Group evaluation, 2015-2016 [\$33,368 over 12 months]

Co-Principal Investigator for Gaining Early Awareness and Readiness in Undergraduate Programs- Professional Development evaluation with Julie Marks, 2015-2016 [\$36,910 over 12 months]

GRANTS

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| 2012 | Graduation Coaches, Durham Public Schools, Durham, NC (\$60,000) |
| 2006 | Students Online for Success, Wake County Public Schools, Cary, NC (\$60,000) |

FELLOWSHIPS

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| 2010 | Transatlantic Consortium Fellowship, <i>Ludwig-Maximilians Universität in</i> |
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Munich, Germany

PROFESSIONAL SERVICE

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| 2016-Present | Advisory Board Member, Institute of African American Research (IAAR) at the University of North Carolina at Chapel Hill |
| 2016-Present | Researcher, Hope WorldWide Early Childhood Development Programs (South Africa & Mozambique) |
| 2015-Present | Group Leader, creating and administering culturally responsive workshops- <i>A Righteous Response to Injustice</i> (November 2015; October 2016) |
| 2015-Present | Advisory Board Member, My Roots Foundation Inc. |
| 2012-2015 | Committee Member, Durham Public Schools Research Review Committee |
| 2014 | Student Advisor, Carolina Millennial Scholars Program |
| 2013 | Reviewer, American Education Research Association |
| 2007-2008 | Reviewer, <i>The Urban Review</i> |

AWARDS

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| 2014 | Inducted in the Winchester Thurston Athletic Hall of Fame |
| 2007 | Inducted in the Pennsylvania High School Track & Field Hall of Fame |
| 2004 | Outdoor ACC Champion in Long Jump |

AFFILIATIONS

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| 2016-Present | History Education Society |
| 2014-Present | American Evaluation Association |
| 2010-Present | Hope Worldwide Outreach |
| 2004-Present | Alpha Kappa Alpha Sorority Incorporated |
| 2011-2014 | International Association for Truancy and Dropout Prevention |
| 2011-2014 | The National At-Risk Education Network (NAREN) |
| 2011-2014 | National Dropout Prevention Center/Network |
| 2011-2012 | University-School Partnership (USTEP) Advisory Board |